



**Integrated Study Resources**  
 History, Religion, and Literature  
**Logic Stage**

**Sixth Grade**  
**The Ancient Year**

Quarter	History and Religion	Literature
<p align="center"><b>One:</b></p> <p align="center"><b><i>Cradle Civilizations</i></b></p>	<p><b>Student Texts</b></p> <ul style="list-style-type: none"> <li>• The Bible: Creation, Adam and Eve,</li> <li>• Noah, Abraham, Isaac, Jacob, Joseph,</li> <li>• Moses and the flight from Egypt, Joshua and the conquering of Canaan, Samuel,</li> <li>• Saul, David, Elijah and Elisha, the</li> <li>• Assyrian and Babylonian captivities,</li> <li>• Daniel, the rebuilding off the Temple (Ezra, Nehemiah)</li> <li>• <i>The Pharaohs of Ancient Egypt</i>, Elizabeth Payne</li> </ul> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Pyramid</i> (DK Eyewitness)</li> </ul>	<p><b>Literature Related to History</b></p> <ul style="list-style-type: none"> <li>• <i>God King: A Story in the Days of King</i></li> <li>• <i>Hezekiah</i>, Joanne Williamson</li> <li>• <i>Victory on the Walls: A Story of Nehemiah</i>, Frieda Clark Hyman</li> <li>• <i>Tales of Ancient Egypt</i>, Roger Green</li> <li>• <i>The Golden Goblet</i>, Eloise McGraw</li> <li>• <i>Mara, Daughter of the Nile</i>, Eloise McGraw</li> </ul> <p align="center"><b>Thematically Related:</b></p> <ul style="list-style-type: none"> <li>• Creation</li> <li>• <i>Perelandra</i>, C.S. Lewis</li> <li>• <i>Magician’s Nephew</i>, C.S. Lewis</li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Pyramid</i>, David Macauley</li> <li>• <i>Mesopotamia</i> (DK Eyewitness)</li> <li>• The Bible: Ruth, Esther (Queen of Persia), Tobit, Judith</li> </ul>	
<p><b>Two:</b></p> <p><b><i>Greece</i></b></p>	<p><b>Student Texts</b></p> <ul style="list-style-type: none"> <li>• <i>The Story of the Greek People</i>, Eva March Tappan (Dodo Press)</li> <li>• The Bible: Ancient stories continued,</li> <li>• Maccabees</li> </ul> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Famous Men of Greece</i>, Cyndy Shearer and Robert Shearer</li> <li>• <i>Ancient Greece</i> (DK Eyewitness)</li> </ul>	<p><b>Literature Related to History</b></p> <ul style="list-style-type: none"> <li>• <i>D'Aulaires' Book of Greek Myths</i>, Edgar and Ingrid D'Aulaire</li> <li>• <i>Black Ships Before Troy</i>, Rosemary Sutcliff</li> <li>• <i>The Wanderings of Odysseus</i>, Rosemary Sutcliff</li> <li>• "Allegory of the Cave," Plato</li> <li>• <i>Pericles in Tales from Shakespeare</i>, Charles and Mary Lamb</li> <li>• <i>Herodotus and the Road to History</i>, Jeanne Bendick</li> <li>• <i>Archimedes and the Door of Science</i>, Jeanne Bendick</li> </ul>
<p><b>Three:</b></p> <p><b><i>Pagan Rome</i></b></p>	<p><b>Student Texts</b></p> <ul style="list-style-type: none"> <li>• <i>The Story of the Roman People</i>, Eva March Tappan (Dodo or Kessinger Press)</li> <li>• The Bible: Gospel of Luke</li> </ul> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>City: A Story of Roman Planning and Construction</i>, David Macauley</li> <li>• <i>Famous Men of Rome</i>, Cyndy Shearer and Robert Shearer, revised edition</li> </ul>	<p><b>Literature Related to History</b></p> <ul style="list-style-type: none"> <li>• Literature Related to History</li> <li>• <i>The Aeneid for Boys and Girls</i>, Alfred J. Church (Dodo Press) OR *<i>Aeneas</i>, Emily Frenkel</li> <li>• <i>Julius Caesar</i>, Shakespeare</li> <li>• <i>Augustus Caesar's World</i>, Genevieve Foster</li> <li>• <i>Detectives in Togas</i>, Henry Winterfield</li> <li>• <i>Roman Mystery Series</i>, Caroline Lawrence</li> <li>• <i>Galen and the Gateway to Medicine</i>, Jeanne Bendick</li> </ul>
<p><b>Four:</b></p>	<p><b>Student Texts</b></p>	<p><b>Literature Related to History</b></p>

<p style="text-align: center;"><b>Christian Rome</b></p>	<ul style="list-style-type: none"> <li>• <i>The Story of the Roman People</i>, Eva March Tappan (Dodo or Kessinger Press)</li> <li>• <i>The Bible: Acts of the Apostles</i></li> <li>• <i>The First Christians: The Acts of the Apostles</i>, Marigold Hunt</li> </ul> <p style="text-align: center;"><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>A Life of Our Lord for Children</i>, Marigold Hunt</li> <li>• <i>Saint Paul the Apostle</i>, Mary Fabyan Windeatt</li> <li>• <i>Famous Men of Rome</i>, Cyndy Shearer and Robert Shearer</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Bronze Bow</i>, Elizabeth George Speare</li> <li>• <i>City of the Golden House</i>, Madeleine Pollard</li> <li>• <i>The Spear: A Novel of the Crucifixion</i>, Louis De Wohl</li> <li>• <i>The Living Wood</i>, Louis de Wohl</li> </ul>
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#### Teacher Texts

- *You Can Understand the Bible*, Peter Kreeft
- *The Old World and America*, Fr. Phillip Furlong
- *The Story of Christianity*, Michael Collins and Matthew Price
- *The World's Great Speeches*, ed. Lewis Copeland, et al
- *A Father Who Keeps His Promises*, Scott Hahn
- *First Ancient History*, Roy Burrell (Oxford)

#### Teacher Resources

- *Hands-on History: World History Activities*, Garth Sundem (reproducible)
- *The Ultimate Geography and Timeline Guide*, Maggie Hogan and Cindy Wiggins (reproducible)
- *Catholic World History Timeline and Guide*, by Marcia Neill ([www.rchistory.com](http://www.rchistory.com))
- *World History Map Activities*, Marvin Scott (reproducible)
- Thematically Related and Read Aloud Literature
- *Alice's Adventures in Wonderland*, Lewis Carroll
- *Phantom Tollbooth*, Norton Juster
- *A Wrinkle in Time*, Madeleine L'Engle
- *Pinocchio*, Carlo Collodi
- *The Little Prince*, Antoine Saint-Exupery

#### Catechetical Instruction Resources

St. John Paul II Classical School utilizes resources that are rooted in Scripture and Tradition and adhere to the Magisterium of the Catholic Church. We also utilize the "Disciples in Christ" "Education in Virtue" virtue program published by the Dominican Sisters of Ann Arbor, Michigan.

#### Sixth Grade

- Faith and Life: Following Christ (Ignatius Press)
- Catechism of the Catholic Church
- The Way of the Fathers: Praying with the Early Christians (selections), Mike Aquilina  
See “History, Religion, and Literature Integrated”

**Seventh Grade  
The Christendom Year**

<b>Quarter</b>	<b>History and Religion</b>	<b>Literature</b>
<p><b>One:</b></p> <p><i><b>The Rise of Christendom</b></i></p>	<p><b>Student Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Heroes of the Middle Ages: Alaric to Columbus</i>, Eva March Tappan</li> <li>• Bible Study: Gospel of John</li> </ul> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Art Through Faith</i> (Seton Press)</li> <li>• <i>The Age of Chivalry</i> (National Geographic)</li> </ul>	<p><b>Literature Related to History</b></p> <ul style="list-style-type: none"> <li>• <i>Saint Benedict: The Story of the Father of the Western Monks</i>, Mary Fabian Windeatt</li> <li>• <i>The Life of St. Patrick: Enlightener of the Irish</i>, Zachary Lynch</li> <li>• <i>Augustine Came to Kent</i>, Barbara Willard</li> <li>• <i>Sir Gawain and the Green Knight</i>, trans. By J.R.R. Tolkein</li> <li>• <i>King Arthur and the Knights of the Round Table</i>, Roger Lancelyn Green</li> <li>• <i>Charlemagne and the Twelve Peers of France</i>, Alfred J. Church</li> <li>• <i>Son of Charlemagne</i>, Barbara Willard</li> <li>• <i>Magna Charta</i>, James Daugherty</li> <li>• <i>Beowulf</i>, Rosemary Sutcliff</li> </ul>
<p><b>Two:</b></p>	<p><b>Student Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Heroes of the Middle Ages: Alaric to Columbus</i>, Eva March Tappan</li> </ul>	<p><b>Literature Related to History</b></p> <ul style="list-style-type: none"> <li>• <i>Francis and Clare: Saints of Assisi</i>, Helen Walker Homan, OR</li> <li>• <i>The Little Flowers of St. Francis</i>, Brother Ugolino (selections)</li> </ul>

<p><b><i>Life in the Middle Ages</i></b></p>	<ul style="list-style-type: none"> <li>• <i>When Knights Were Bold</i>, Eva March Tappan</li> <li>• <i>The Compact History of the Catholic Church</i>, Alan Schreck</li> </ul> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>A Medieval Feast</i>, Alik</li> <li>• <i>Art Through Faith</i> (Seton Press)</li> <li>• <i>Castle</i>, David Macaulay</li> <li>• <i>Cathedral: The Story of Its Construction</i>, David Macauley</li> <li>• <i>The Age of Chivalry</i> (National Geographic)</li> <li>• <i>Castle</i> (DK Eyewitness)</li> <li>• <i>Knight</i> (DK Eyewitness)</li> <li>• <i>Medieval Life</i> (DK Eyewitness)</li> <li>• <i>Arms and Armor</i>(DK Eyewitness)</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Chaucer Story Book</i>, Eva March Tappan</li> <li>• <i>The Divine Comedy</i> (selections), Dante</li> <li>• <i>Romeo and Juliet</i>, Shakespeare, OR</li> <li>• <i>Macbeth</i>, Shakespeare</li> </ul>
<p><b>Three:</b></p> <p><b>Crusades and Decline of Middle Ages</b></p>	<p><b>Student Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Heroes of the Middle Ages: Alaric to Columbus</i>, Eva March Tappan</li> <li>• <i>When Knights Were Bold</i>, Eva March Tappan</li> <li>• <i>The Compact History of the Catholic Church</i>, Alan Schreck</li> </ul> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Art Through Faith</i> (Seton Press)</li> <li>• <i>Castle</i>, David Macaulay</li> <li>• <i>The Age of Chivalry</i> (National Geographic)</li> <li>• <i>Castle</i> (DK Eyewitnes) <i>Knight</i> (DK Eyewitness)</li> <li>• <i>Medieval Life</i> (DK Eyewitness)</li> </ul>	<p><b>Literature Related to History</b></p> <ul style="list-style-type: none"> <li>• <i>The King’s Shadow</i>, Elizabeth Alder</li> <li>• <i>The Boy Knight: A Tale of the Crusades</i>, G.A. Henty</li> <li>• <i>The Merry Adventures of Robin Hood</i>, Howard Pyle</li> <li>• <i>Personal Recollections of Joan of Arc</i>, Mark Twain</li> <li>• <i>Saint Joan: The Girl Soldier</i>, Louis de Wohl</li> <li>• <i>The Last Crusader</i>, Louis de Wohl</li> <li>• “Lepanto,” G.K. Chesterton (used with</li> <li>• <i>Lepanto: The Battle That Saved the West</i> (audio), Christopher Check)</li> <li>• <i>The Blood Red Crescent and the Battle of Lepanto</i>, Henry Garnett</li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Arms and Armor</i>(DK Eyewitness)</li> </ul>	
<p><b>Four:</b></p> <p><b><i>Renaissance and Reformation</i></b></p>	<p><b>Student Texts</b></p> <p><i>Heroes of the Middle Ages: Alaric to Columbus</i>, Eva March Tappan</p> <p><i>The Compact History of the Catholic Church</i>, Alan Schreck</p> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Art Through Faith</i> (Seton Press)</li> <li>• <i>The Golden Book of the Renaissance</i> (Golden Press)</li> <li>• <i>Shakespeare: His Work and His World</i>, Michael Rosen</li> <li>• <i>Welcome to the Globe: The Story of Shakespeare’s Theater</i></li> </ul>	<p><b>Literature Related to History</b></p> <ul style="list-style-type: none"> <li>• <i>The Tempest</i>, Shakespeare</li> <li>• <i>Tales from Shakespeare</i>, Charles and Mary Lamb</li> <li>• <i>Sonnets</i> (Selections), Shakespeare</li> <li>• Poetry of Marlow, Jonson, Donne, Herbert, and Milton</li> <li>• <i>St. Thomas More of London</i>, Elizabeth Ince</li> <li>• <i>A Man For All Seasons</i>, Robert Bolt (also a movie)</li> <li>• <i>Saint John Fisher</i>, Michael Davies</li> <li>• <i>Edmund Campion: Hero of God’s Underground</i>, Harold Gardiner</li> </ul>

**Teacher Texts**

- *A Light to the Nations*, Catholic Textbook Project
- *The Middle Ages: An Illustrated History*, Barbara Hanawalt (Oxford)
- *Ignatius Catholic Study Bible: The Gospel of John*
- *The Story of Christianity*, Michael Collins and Matthew Price
- *The Old World and America*, Fr. Phillip Furlong
- *The World’s Great Speeches*, ed. Lewis Copeland, et al
- *How the Irish Saved Civilization*, Thomas Cahill
- *The Story of the Middle Ages*, Samuel B. Harding
- *The New Concise History of the Crusades*, Thomas Madden

**Teacher Resources**

- *Hands-on History: World History Activities*, Garth Sundem (reproducible)
- *The Ultimate Geography and Timeline Guide*, Maggie Hogan and Cindy Wiggins (reproducible)
- *Catholic World History Timeline and Guide*, by Marcia Neill ([www.rchistory.com](http://www.rchistory.com))
- *World History Map Activities*, Marvin Scott (reproducible)

**Thematically Related and Read Aloud Literature: Medieval Sentiments**

- *Fairy Tales*, Hans Christian Andersen
- *Wind in the Willows*, by Kenneth Graham
- *Grimm’s Fairy Tales*, Brothers Grimm
- *Redwall*, by Brian Jacques
- *The Hobbit* and *Lord of the Rings*, by J.R.R. Tolkein

**Catechesis**

**Seventh Grade**

- Faith and Life: Our Life in the Church (Ignatius Press)<sup>1</sup>
- The Way of the Fathers: Praying with the Early Christians (selections), Mike Aquilina

- Called to Love: Approaching John Paul II’s Theology of the Body, Carl Anderson and José Granados (Teacher Text)
- Catechism of the catholic Church  
See “History, Religion, and Literature Integrated” above

**Eighth Grade  
The New World Year**

<b>Quarter</b>	<b>History and Religion</b>	<b>Literature</b>
<p style="text-align: center;"><b>One:</b></p> <p><b><i>Explorers, Missionaries, Colonizers</i></b></p>	<p><b>Student Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Sea to Shining Sea</i>, Catholic Textbook Project</li> </ul> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>The Log of Christopher Columbus’ First Voyage</i></li> <li>• <i>Columbus and Cortez</i>, John Eidsmoe</li> <li>• <i>The Earliest Americans</i>, Helen Roney Sattler</li> <li>• <i>Native American Shipwrecks</i>, James P. Delgado</li> <li>• <i>North American Indian</i> (DK Eyewitness)</li> <li>• <i>The Landing of the Pilgrims</i>, James Daugherty (Landmark)</li> <li>• <i>Mourt’s Relation</i>, Anonymous (Pilgrim Journal)</li> <li>• <i>The Witchcraft of Salem Village</i>, Shirley Jackson (Landmark)</li> <li>• <i>Slavery</i> (DK Eyewitness)</li> </ul>	<p><b>Literature Related to History:</b></p> <p><u><i>Explorers</i></u></p> <ul style="list-style-type: none"> <li>• <i>I, Juan de Pareja</i>, Elizabeth Borten deTrevino</li> <li>• <i>Christopher Columbus</i>, Ingri and Edgar D’Aulaire</li> </ul> <p><u><i>Missionaries</i></u></p> <ul style="list-style-type: none"> <li>• <i>Saint Juan Diego and Our Lady of</i></li> <li>• <i>Guadalupe</i>, Josephine Nobisso</li> <li>• <i>Saint Martin de Porres</i>, Mary Fabyan Windeatt</li> <li>• <i>Saint Martin de Porres: Humble Healer</i>, Elizabeth Marie DeDomenico</li> <li>• <i>The Man Who Founded California: The Life of Blessed Junipero Serra</i>, M.N.L. Couve De Murville</li> <li>• <i>Isaac Jogues: With Burning Heart</i>, Christine Virginia Orfeo</li> <li>• <i>Kateri Tekakwitha: Mystic of the Wilderness</i>, Margeret Bunson</li> <li>• <i>Kateri Tekakwitha: Mohawk Maid</i>, Evelyn Brown</li> </ul>

		<p><u>Colonies</u></p> <ul style="list-style-type: none"> <li>• <i>Shadows on the Rock</i>, Willa Cather</li> <li>• <i>The Witch of Blackbird Pond</i>, Elizabeth George Speare</li> <li>• <i>The Crucible</i>, Arthur Miller</li> <li>• <i>The Scarlet Letter</i>, Nathaniel Hawthorne</li> </ul>
<p><b>Two:</b></p> <p><b><i>War for Independence</i></b></p>	<p><b>Student Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Sea to Shining Sea</i>, Catholic Textbook Project</li> <li>• <i>Declaration of Independence</i></li> <li>• <i>Articles of Confederation</i></li> <li>• <i>Federalist Papers #10</i>, James Madison</li> <li>• <i>Constitution of the United States</i></li> <li>• “The Constitution of the United States: Is It Pro-Slavery or Anti-Slavery?” Frederick Douglass</li> </ul> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Common Sense</i>, Thomas Paine</li> <li>• <i>The Federalist Papers</i> (selections)</li> <li>• <i>The Anti-Federalist Papers</i> (selections)</li> <li>• <i>Black Heroes of the American Revolution</i>,</li> <li>• Burke Davis</li> <li>• <i>American Revolution</i> (DK)</li> <li>• <i>George Washington</i> (DK)</li> <li>• <i>The Oregon Trail</i>, Francis Parkman</li> </ul>	<p><b>Literature Related to History</b></p> <p><u>Pre-Revolution America</u></p> <ul style="list-style-type: none"> <li>• <i>Sally Wister’s Journal</i>, Sally Wister</li> <li>• <i>Priest on Horseback: Father Farmer</i>, Eva K. Betz</li> </ul> <p><u>Revolution Heroes</u></p> <ul style="list-style-type: none"> <li>• <i>The Autobiography of Benjamin Franklin</i>, Benjamin Franklin</li> <li>• <i>Poor Richard</i>, James Daugherty (B. Franklin)</li> <li>• <i>Abigail Adams and Her Times</i>, Laura E. Richards</li> <li>• <i>George Washington’s World</i>, Genevieve Foster</li> <li>• <i>Rules of Civility and Decent Behavior in Company and Conversation</i>, George Washington</li> <li>• <i>Johnny Tremain</i>, Esther Forbes</li> </ul> <p><u>Comparing the French Revolution</u></p> <ul style="list-style-type: none"> <li>• <i>A Tale of Two Cities</i>, by Charles Dickens</li> <li>• <i>The Scarlet Pimpernel</i>, Baroness Orczy</li> <li>• <i>Les Misérables</i>, Victor Hugo</li> </ul> <p><u>Native American’s Role</u></p> <ul style="list-style-type: none"> <li>• <i>The Deerslayer</i>, James Fenimore Cooper</li> <li>• <i>The Last of the Mohicans</i>, James Fenimore Cooper</li> <li>• <i>Calico Captive</i>, Elizabeth George Speare</li> </ul>



		<ul style="list-style-type: none"> <li>• <i>Giant of the Western Trail: The Life of</i></li> <li>• <i>Father Peter de Smet</i>, Michael McHugh</li> </ul> <p><u>Westward Expansion</u></p> <ul style="list-style-type: none"> <li>• <i>Life of David Crockett</i>, David Crockett</li> <li>• <i>Bold Journey: West with Lewis and Clark</i>, Lewis and Clark</li> <li>• <i>The Captain's Dog</i>, Roland Smith (Lewis and Clark)</li> <li>• <i>The Call of the Wild</i>, Jack London</li> <li>• <i>Island of the Blue Dolphins</i>, Scott O'Dell</li> </ul>
<p style="text-align: center;"><b>Three:</b></p> <p style="text-align: center;"><b><i>Civil War and Reconstruction</i></b></p>	<p><b>Student Texts</b></p> <ul style="list-style-type: none"> <li>• <i>Sea to Shining Sea</i>, Catholic Textbook Project</li> <li>• <i>Narrative of the Life of Frederick Douglass</i>, Frederick Douglass</li> <li>• <i>First and Second Inaugural Address</i>,</li> <li>• <i>Gettysburg Address</i>, Abraham Lincoln</li> </ul> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>The Story of Christianity</i>, Michael Collins and Matthew Price</li> <li>• "Ain't I a Woman?" Sojourner Truth</li> <li>• <i>The Lincoln-Douglas Debates</i>, Lincoln and Douglas</li> <li>• <i>Lincoln: A Photobiography</i>, Russell Freedman</li> <li>• <i>Undying Glory: The Story of the Massachusetts 54th Regiment</i>, Clinton Cox (cf. the movie <i>Glory</i>)</li> <li>• <i>The Forgotten Heroes: The Story of the Buffalo Soldiers</i>, Clinton Cox</li> </ul>	<p><b>Literature Related to History:</b></p> <p><u>Slavery</u></p> <ul style="list-style-type: none"> <li>• <i>Anthony Burns: The Defeat and Triumph of a Fugitive Slave</i>, Virginia Hamilton</li> <li>• <i>Miles' Song</i>, Alice McGill</li> <li>• <i>Uncle Tom's Cabin</i>, Harriet Beecher Stowe</li> </ul> <p><u>Civil War</u></p> <ul style="list-style-type: none"> <li>• <i>Little Women</i>, Louisa May Alcott</li> <li>• <i>The Red Badge of Courage</i>, Stephen Crane</li> <li>• <i>Across Five Aprils</i>, Irene Hunt</li> <li>• <i>The Perilous Road</i>, William O'Steele</li> <li>• <i>The Killer Angels</i>, Michael Shaara</li> </ul> <p><u>After the War</u></p> <ul style="list-style-type: none"> <li>• <i>Souder</i>, William Armstrong</li> <li>• <i>The Adventures of Tom Sawyer</i>, Mark Twain</li> <li>• <i>The Adventures of Huckleberry Finn</i>, Mark Twain</li> <li>• <i>The Virginian</i>, Owen Wister</li> </ul>

	<ul style="list-style-type: none"> <li>• <i>The Souls of Black Folk</i>, W.E.B. DuBois</li> <li>• <i>Up From Slavery</i>, Booker T. Washington</li> <li>• <i>State by State Atlas</i> (DK Eyewitness)</li> <li>• <i>Children’s Encyclopedia of American History</i> (DK Eyewitness)</li> <li>• <i>Slavery</i> (DK Eyewitness)</li> <li>• <i>Civil War</i> (DK Eyewitness)</li> <li>• <i>Abraham Lincoln</i> (DK Eyewitness)</li> </ul>	<p><u>19th Century Saints</u></p> <ul style="list-style-type: none"> <li>• <i>Father Damien and the Bells</i>, Arthur and Elizabeth Sheehan</li> <li>• <i>Mother Cabrini: Missionary to the World</i>, Frances Parkinson Keyes</li> </ul> <p><u>19th Century Poetry</u></p> <ul style="list-style-type: none"> <li>• Poetry of Whitman, Poe, Longfellow, Dickinson</li> </ul>
<p style="text-align: center;"><b>Four:</b></p> <p style="text-align: center;"><b>Twentieth Century</b></p>	<p><b>Student Texts:</b></p> <p><u>World War I</u></p> <ul style="list-style-type: none"> <li>• <i>The Little Book of the War</i>, Eva March Tappan (Dodo) OR</li> <li>• <i>World War I</i> (First Book), Tom McGowen</li> </ul> <p><u>World War II</u></p> <ul style="list-style-type: none"> <li>• <i>Maximilian Kolbe: Saint of Auschwitz</i>, Elaine Murry Stone</li> <li>• <i>World War II</i> (First Book), Tom McGowen</li> </ul> <p><u>Civil Rights</u></p> <ul style="list-style-type: none"> <li>• <i>Letter from Birmingham Jail</i>, Martin Luther King, Jr.</li> <li>• <i>Martin Luther King</i>, Amy Pastan (DK Biography)</li> </ul> <p><b>Supplemental Texts</b></p> <ul style="list-style-type: none"> <li>• <i>World War I</i> (DK)</li> <li>• <i>Everyday Life: World War I</i> (Good Year Books)</li> <li>• <i>Where Poppies Grow: A World War I Companion</i>, Linda Granfield</li> </ul>	<p><b>Literature Related to History</b></p> <p><u>World War I</u></p> <ul style="list-style-type: none"> <li>• <i>All Quiet on the Western Front</i>, Erich Maria Remarque</li> </ul> <p><u>Great Depression</u></p> <ul style="list-style-type: none"> <li>• <i>No Promises in the Wind</i>, Irene Hunt</li> <li>• <i>Grapes of Wrath</i>, John Steinbeck</li> <li>• <i>Of Mice and Men</i>, John Steinbeck</li> <li>• <i>To Kill a Mockingbird</i>, Harper Lee</li> </ul> <p><u>World War II</u></p> <ul style="list-style-type: none"> <li>• <i>Guns of Navarone</i>, Alistair MacClean</li> <li>• <i>The Winged Watchman</i>, Hilda van Stockum</li> <li>• <i>Number the Stars</i>, Lois Lowry</li> <li>• <i>Twenty and Ten</i>, Claire Bishop</li> </ul> <p><u>Civil Rights</u></p> <ul style="list-style-type: none"> <li>• <i>St. Katherine Drexel: Friend of the Oppressed</i>, Ellen Tarry</li> <li>• <i>Roll of Thunder, Hear My Cry</i>, Mildred Taylor</li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Leon's Story</i>, Leon Walter Tillage (Black Sharecropper, 1940's)</li> </ul> <p><u>World War II (DK)</u></p> <ul style="list-style-type: none"> <li>• <i>Everyday Life: World War II</i> (Good Year Books)</li> <li>• <i>The Scarlet and the Black: The True Story of Monsignor Hugh O Flaherty, Hero of the Vatican Underground</i>, J.P. Gallagher</li> <li>• <i>The Trapp Family Singers</i>, Maria von Trapp</li> <li>• <i>Anne Frank: The Diary of a Young Girl</i>, Anne Frank</li> <li>• <i>Escape from Warsaw</i>, Ian Serraillier</li> </ul>	<ul style="list-style-type: none"> <li>• <i>The Watson's Go to Birmingham – 1963: A Novel</i>, Christopher Paul Curtis</li> </ul> <p><u>20th Century Poetry</u></p> <ul style="list-style-type: none"> <li>• Poetry of Robert Frost, T.S. Eliot, and Langston Hughes</li> </ul>
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## Teacher Texts

- *Sea to Shining Sea: Teacher's Guide*, Catholic Textbook Project
- *The Story of Christianity*, Michael Collins and Matthew Price
- *The American Reader: Words That Moved a Nation*, Diane Ravitch
- *The World's Great Speeches*, ed. Lewis Copeland, et al
- *Vindicating the Founders: Race, Sex, Class and Justice in the Origins*, Thomas G. West
- *How to Read the Federalist Papers*, Anthony A. Peacock
- *Eyes on the Prize: America's Civil Rights Years, 1954-1965*, Juan Williams
- *Eyes on the Prize Civil Rights Reader: Documents, Speeches, and Firsthand Accounts from the Black Freedom Struggle*, D. Clar
- *Voices of Freedom: An Oral History of the Civil Rights Movement*, Henry Hampton

## Catechesis

### Eighth Grade

- Teacher's Choice: Gospel of Mark or a Letter of Paul
- Ignatius Catholic Study Bible: [Teacher's Choice]
- Preparation for Confirmation
- \*Faith and Life: The Life of Grace (Ignatius Press)
- Swear to God: The Power and Promise of the Sacraments, Scott Hahn
- Compendium of the Catechism of the Catholic Church
- The Catechism of the Catholic Church

### Defending the Faith

- *The Essential Catholic Survival Guide: Answers to Tough Questions about the Faith*, Staff of Catholic Answers (Teacher Text)

### The Spiritual Life

- *The Way of the Fathers: Praying with the Early Christians* (selections), Mike Aquilina
- *Screwtape Letters*, C.S. Lewis
- In the *Faith and Life Series*, this text is designated for grade 7, but it corresponds better with our grade 8

curriculum and should be used here.

**Theology of the Body**

*Called to Love: Approaching John Paul II's Theology of the Body*, Carl Anderson and José Granados (Teacher Text)